

Syllabus A2 Intensive

German Language and Culture – Intensive German Language Beginner A2

Student Profile

This course is designed for beginners with basic knowledge of German. This course is intensive and is intended for dedicated, highly self-motivated students who will take responsibility for their learning.

Course Objectives

This course focuses on encounters with various written, spoken and audio-visual texts and exchanges with other course participants. You will continue to develop and expand basic competencies in listening, speaking, reading and writing, and your understanding of German culture while being enabled to learn reflectively and strategically. The course addresses cultural, political, and historical aspects of the city of Berlin and the German-speaking countries, which you will analyze and compare with your own background and experiences. At the end of the course, you will be able to

- deal with various everyday situations (in a German-speaking environment) and engage in simple conversations.
- Successfully use reading strategies to understand short newspaper articles and literary texts.
- write short texts on various topics and revise and correct them independently.
- understand, in some detail, features of conversations and lectures dealing with familiar topics.

Textbook

Akademie Deutsch A2+, Sabrina Schmohl, Britta Schenk, Sandra Bleiner, Michaela Wirtz, Jana Glaser, Hueber Verlag, 2020.

Literary texts and supplemental materials in consultation with the course instructor.

Daily Lesson and Excursion

Monday through Friday are lessons. On four class days during the term you will go on a course-related excursion.

Attendance

Each class consists of six teaching modules (45 minutes each). If you miss 20 modules (unexcused), your entire course grade will drop by one grade. Coming more than 20 minutes late counts as missing a module (this also applies to excursion days). If you come late to class six times (up to 20 minutes) your entire course grade will also drop by one grade. If you miss 50 modules, you will fail the class.

Active Participation

We expect committed and consistent interest in the acquisition of the German language. You will prove this by participating constructively and productively in the lessons and excursions, completing homework assignments and being prepared for every class. Every student is expected to respect the ideas and comments of his/her peers.

Oral Presentation

You will prepare a five-minute and a five to seven-minute oral presentation. It is important that you speak freely rather than reading the oral presentation and that you keep to the time allowed.

Essay

In this course you will write two essays (font size 12, double-spaced, 150 – 200 words). Your teacher will mark potential errors as such and you are required to correct your essay and hand in a second corrected version. For the first version of your essay you can obtain a maximum of 75 points; for the second version you will receive up to 50% of the missing points. When writing your essay, you will strive first and foremost for clarity (organization and style) and accuracy (grammar and syntax).

Reflective Journal

Throughout the term you will write various journal entries – independently or on given topics – to reflect on certain aspects of your stay in Berlin. Your instructor will collect these creative exercises and comment the content. However, no corrections will be made. The aim of the journal is that you develop awareness of the language(s) surrounding you.

Midterm and Final Exam

You will take a midterm and a final exam consisting of the following sections: listening comprehension, vocabulary, grammar, reading comprehension and composition based on course themes.

Group Project

Together with two or three peers you will prepare a creative and linguistically demanding oral presentation of approximately 10 minutes about your impressions of Berlin (funny, bizarre, interesting facts etc.). The projects (sketches, parodies, PowerPoint presentations, movies, songs, poems etc.) will be presented on the last day of class. Most importantly, every group member should play an active role in the presentation, i.e. should receive an equal amount of speaking time during the presentation.

Evaluation

Active participation and homework	250 points
Oral presentation (2 à 50 pts)	100 points
Essay (2 à 75 pts)	150 points
Reflective journal	100 points
Midterm exam	150 points
Final exam	150 points
Group project	100 points
Maximum score	1,000 points

Official FUBiS Grading Scale

Freie Universität Berlin grading	Recommended US grade	Points
1,0	A	1000 – 970
1,3	A	969 – 920
1,7	A-	919 – 900
2,0	B+	899 – 880
2,3	B	879 – 830
2,7	B-	829 – 800
3,0	C+	799 – 780
3,3	C	779 – 730
3,7	C-	729 – 700
4,0	D	699 – 680
failed (> 4,0)	F	< 680